

**8th International Conference  
on Ethics Across the Curriculum**

Dartmouth College  
Hanover, New Hampshire  
November 16-18, 2006

Directors: Aine Donovan and Lisa Newton

**Program**

The program is divided into three tracks:

- A. Brave New World
- B. The Teaching of Ethics and the Ethics of Teaching
- C. Applied Ethics

All presentations are in the Haldeman Centers Building in rooms 031 and 041 in the basement level and rooms 124 and 125 on the first floor; the reception and breaks are in the foyer on the first floor. The room number is given in parenthesis after the session title.

**Thursday, November 16, 2006**

3:00-6:00	Registration	Conference room, Ethics Institute
	Workshops	Haldeman, 2nd floor
6:00	Welcome Reception	Haldeman, foyer
8-10	Symposium on Torture (Kim Skoog)	Haldeman, 041

**Friday, November 17, 2006**

8-9:30	SEAC Board Meeting, Continental Breakfast	
10-10:30	Opening Addresses, Introduction (room 041)	
10:30-12	<b>Panel of Presidents: Ethics and the College President</b> (room 041)	
12-1:15	Lunch -- on own (list of restaurants in welcome packet)	
1:15-2:45	<b>Concurrent Session I</b>	

**A. Brave New World: Nanotechnology** (room 031)

**1. Nanotechnology and Nanoethics**

Antonio Spagnolo & Viviana Daloso  
(Catholic University of the Sacred Heart)

**2. The Nano-Science Fiction Writing Project**

Rosalyn Berne (University of Virginia)

**3. Regulating the Uncertain Potential Catastrophic Risks of Nanotechnology**

Todd Johnson (University of Tennessee-Knoxville)

**B. Teaching Ethics, Ethics of Teaching: Dilemmas of College Administration** (125)

**1. Educated Warfare: Adversary Relations in the Groves of Academe**

Lisa Newton (Fairfield University)

**2. Women in Academic Administration**

Elaine Englehardt (Utah Valley State)

### **3. Chairs--Caught in the Middle?**

Michael Pritchard (Western Michigan)

#### **Commentators:**

Aine Donovan (Dartmouth) and A. David Kline (North Florida)

### **C. Applied Ethics: First Principles** (room 124)

#### **1. The Duty to Lie: An Ethical Imperative?**

Randolph Wheeler (Towson University)

#### **2. Civil Disobedience and the Civil War: Ethics in History**

Wade Robison (Rochester Institute of Technology)

2:45-4 Break -- refreshments in 1st floor foyer

### 3-4:30 **Concurrent Session II**

#### **A. Brave New World: Genetic Enhancement** (room 125)

##### **1. Enhancement vs. Enhancement**

Anja Karnein (Harvard University)

##### **2. Genetic Enhancement, Future People, Impersonal Harm**

Adam Potthast (University of Missouri-Rolla)

##### **3. Better than Soma?**

Steven Weiss (Augusta State University)

#### **B. Ethics and Teaching: Institutional Reports (What Works)** (room 031)

##### **1. Assessing Ethics Across the Curriculum: A Tale of a Story Just Begun**

Douglas Chismar (Ringling School of Art & Design)

##### **2. Ethics of Appropriating Evil**

Dennis Plaisted (University of Tennessee-Chattanooga)

#### **C. Applied Ethics: Professional Ethics** (room 124)

##### **1. Responsible Conduct of Research: Creation of a Secondary Ethics and Science Curriculum to Encourage, Build, and Support Public Trust**

David McGraw (James Madison University)

##### **2. Ethical Challenges Facing Broadcasters Today: Does the Ratings Race Undermine Ethics in News Coverage?**

Parvin Lalehparvaran & Mike Pitts (Grambling State University)

##### **3. History, Consequences, & Limitations of Civic Responsibility**

E. Thomas Moran (State University of New York-Plattsburgh)

**6-6:30 Reception (cash bar)** (Wheelock Room, Hanover Inn)

**6:30 Banquet** (Wheelock Room, Hanover Inn)

**Saturday, November 18, 2006**

8:15-9:30

### **Concurrent Session III**

#### **A. Brave New World: Ethics and Technology** (124)

**1. Ethical Considerations of the New Technologies**

Parvin Lalehparvaran & Mike Pitts (Grambling State University)

**2. I am Therefore I Think**

Annabel Beerel (Southern New Hampshire University)

**3. When Speed Really Matters, Openness is the Answer**

Antonio Martuano (University of Exeter)

**B. Ethics and Education: Designing the Courses (125)**

**1. The Effects of Multiculturalism Within the Parameters of Instructional Course Design**

David Blunt (Walden University)

**2. The Siren's Song of Geo-Syllogistic Ethics**

Dan Wueste (Clemson University)

**3. Robot Morals and Human Ethics**

Wendell Wallach (Yale University)

**C. Applied Ethics: Bioethics (031)**

**1. Wittgenstein and the Language of Abortion**

Stephen Satris (Clemson University)

**2. Ethical Issues Facing Social Workers Regarding Organ Transplantation**

Parvin Lalehparvaran & Mike Pitts (Grambling State University)

9:30-9:45 Break

9:45-11

**Concurrent Session IV**

**A. Brave New World: Computers (125)**

**1. Untitled (Kohlberg)**

Belle Woodward (Southern Illinois University-Carbondale)

**2. Ethics in and around Software and Nano Multiagent Systems**

Jeff Buechner (Rutgers University)

**3. Is the Major Obstacle to Machine Ethics Ethical, Epistemological, or Meta-physical?**

James Moore (Dartmouth College)

**B. Ethics and Teaching: Asian Contributions (031)**

**1. Ethics as Awareness: Zhuang Zi as a Supplement to Ethics Courses in the Undergraduate Curriculum**

Peter Meidlinger (Drury University)

**2. Using Confucius to Talk about Social Justice**

Chris Panza (Drury University)

**C. Applied Ethics: Business Ethics (124)**

**1. The Ethical Enterprise: A Global Study of Business Ethics**

Rick Keller (The Human Resource Institute)

**2. Conflict in the Management of Policy and Action**

Christos Papoutsy (Christos & Mary Papoutsy Ethics Foundation)

**3. Intergenerational Logocentric Social Ecology**

Stephen Scales (Towson University)

11-12:15

**Keynote Address, Ronald Green (041)**

12:30-1:30 Lunch on own

1:45-2:45 Walking Tour of the Jose Climente Orozco murals. Meet in the foyer of Haldeman at 1:45 for the short walk to the murals in the basement of the Baker-Berry Library. Professor Mary Coffey, Professor of Art History, Dartmouth College will lead the tour.

3-4:30 **Concurrent Session V**

**A. Brave New World: "Cutting Edge Technology: Embrace, Reject, or Regulate?" (041)**  
Panel from the Yale Nanotechnology Project, organized by Wendell Wallach

**1. Ethical Challenges from Cutting Edge Technology**

Wendell Wallach (Yale University)

**2. The Case for Embracing the New Technology**

J. Hughes (Trinity College), President, Trans-Humanist Association

**3. The Impact that Cutting Edge Technologies Will Have on the Law and Public Policy and vice versa**

Linda McDonald Glenn (Alden March Bioethics Institute, Vermont College of Nursing)

**4. Turning Fears into Public Policy**

Philip Rubin (Director, Haskins Laboratory),

**B. Ethics and Teaching: Innovations in Teaching Ethics (125)**

**1. A Case Study for Teaching Picasso's *Demoiselles D'Avignon***

Katharine Conley (Dartmouth College)

**2. Teaching Ethical Issues and Perspectives on Globalization and Citizenship**

Rodric Owen (Mary Baldwin College)

**3. Le Prince de Beaumont: "*La Belle*" *Philosophe* of the Enlightenment**

Peggy Schaller (Florida Atlantic University)

**C. Applied Ethics: Ethics and Law (124)**

**1. Is Police Loyalty, in the Blue Wall of Silence, "Perfectly Understandable"?**

Nick Braune (South Texas College)

**2. Ethics Across the Curriculum in an Integrated Science and Technology Program**

David McGraw (James Madison University)

**3. A Pilgrim's Guide to Stem Cell Research: Sorting out the Religious Rhetoric over the use of Embryonic Stem Cells for Therapeutic Applications**

Kim Skoog (University of Guam)

4:30-4:35 Break

4:45-6 **Concurrent Session VI**

**A. Brave New World: Genetic Enhancement II (125)**

**1. Giftedness, Humility, and Genetic Enhancement**

A. David Kline (University of North Florida)

**2. The End of Postmodernity? Genetic Technology and Philosophy of Self**

David Keller (Utah Valley State College)

**6-7 Closing comments**